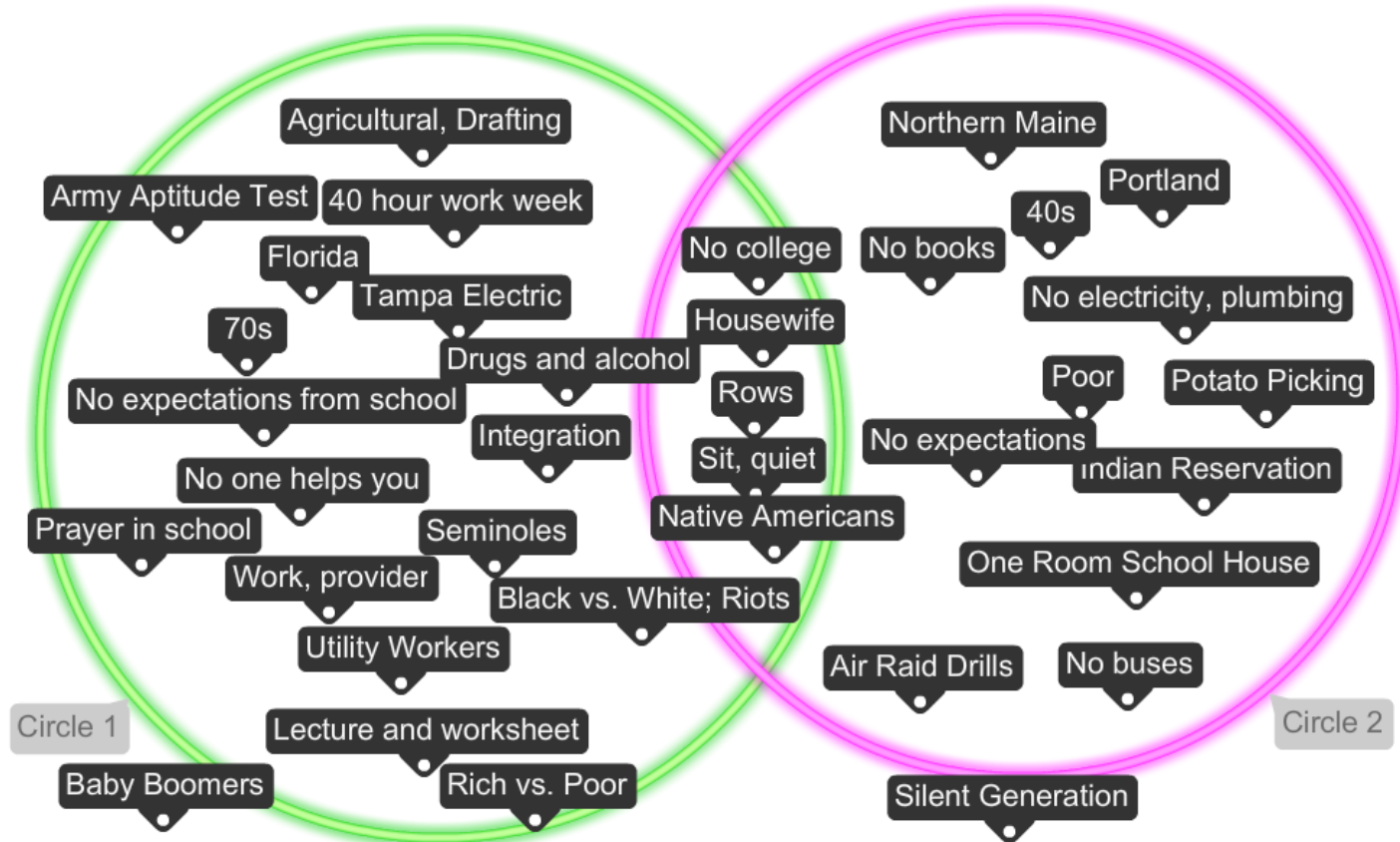
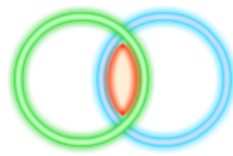


# VENN DIAGRAM

Interview Data

By: Rachel Joiner





# VENN DIAGRAM

## Interview Data

By: Rachel Joiner

### Items:

- **Baby Boomers**  
My Dad: Born in 1957
- **Silent Generation**  
My neighbor, Meritte. Born in 1933
- **Florida**  
Born and raised in Brandon, Florida.
- **70s**  
High school: 1972-1976, graduated with 1100 students, went to school in the 1970s mostly
- **No expectations from school**  
Teachers fault if you fail. Black kids are at a disadvantage. Rich kids to college, poor kids to work.
- **No one helps you**
- **Work, provider**  
Expected to grow up and get a good, and be a provider for family
- **Housewife**  
Expectation for women was to be a housewife. Not supposed to work.
- **Utility Workers**  
Expectation was to graduate and turn out utility workers and laborers.
- **40 hour work week**  
Worked 40 hours a week while in school, pay for clothes and car
- **Tampa Electric**  
Accomplishment to work here. Only thing expected of you. No idea what doing there, just do it.
- **No college**  
College not even an option, only for the rich kids
- **Rows**  
Class set up in rows
- **Sit, quiet**  
Expectation to sit in chair and be quiet throughout all of class. No real talking or discussion
- **Agricultural, Drafting**  
Few hands on classes. "Future Farmers of America." Grew vegetables and own animals.
- **Rich vs. Poor**  
A lot of rich kids, and some poor, and some middle class families. About a third of each
- **Seminoles**  
Seminole Indians a big piece of school. Very common, but not discriminated against. Spoke in classes about history of Florida.
- **Integration**  
Started in junior high, busing black kids to white schools, and white kids to black schools. 45 minute bus rides. Never saw black kids before this. Riots with 20-30 people and a lot of tension.
- **Black vs. White; Riots**  
Always fighting, almost everyday. Teachers accepted it, because no other choice. Tension and anger everywhere
- **Drugs and alcohol**  
Accomplishment if were not on drugs and alcohol when graduated high school. Form of being "successful."
- **Army Aptitude Test**  
Used for drafting into the army. Decided weather or not going to college. Those who are not, are pushed aside.
- **Prayer in school**  
Would pray every morning in school, up into middle school. Mostly Baptist prayer. Completely acceptable
- **Native Americans**  
Interactions with Native Americans.
- **Northern Maine**  
Born in Presque Isle. Went to school here for a while.
- **Portland**  
Moved to Portland, and graduated Portland High School.

- **Lecture and worksheet**  
A lot of worksheets and memorization and testing. No hands on activities.

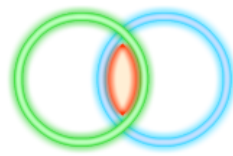
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# VENN DIAGRAM

## Items:

- **40s**  
End of 30s into early 50s schooling. Born in 1933.
- **No electricity, plumbing**  
No indoor plumbing. Kerosene lamps because no electricity.
- **Potato Picking**  
Months off to pick potatoes and help out on family farm.
- **Poor**  
Mostly poor rural communities.
- **Indian Reservation**  
Spent time with Native Americans in trade, lived next to Indian Reservation
- **One Room School House**  
Little one room schoolhouse went to with Aunt who was principal. Only 8 grades, and no more than 12 kids usually every year.
- **No buses**  
No buses until elementary school, walked 2 miles everyday
- **No expectations**  
No jobs, no expectations.
- **No books**  
Books were very scarce and special
- **Air Raid Drills**  
Lived near water during WWII in Portland. Had Air Raid Drills. Terrifying.